**1.NBT.1**

**Have each student rote count starting at 75 and ending in 120. Check the numbers the student counted correctly.**

1.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **75** | **76** | **77** | **78** | **79** | **80** | **81** | **82** | **83** | **84** |
| **85** | **85** | **86** | **87** | **88** | **89** | **90** | **91** | **92** | **93** |
| **94** | **95** | **96** | **97** | **98** | **99** | **100** | **101** | **102** | **103** |
| **104** | **105** | **106** | **107** | **108** | **109** | **110** | **111** | **112** | **113** |
| **114** | **115** | **116** | **117** | **118** | **119** | **120** |

**1.NBT.2a**

**Count the dots. Write how many tens and ones are shown.**

 

2. \_\_\_\_\_\_\_\_\_\_\_\_ tens and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ones =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Count the dots. Write how many tens and ones are shown.**

 

 

3. \_\_\_\_\_\_\_\_\_\_\_\_ tens and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ones =\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1.NBT.2a**

**Use the hundreds board to help answer the questions 4 – 5.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **61** | **62** | **63** | **64** | **65** | **66** | **67** | **68** | **69** | **70** |
| **71** | **72** | **73** | **74** | **75** | **76** | **77** | **78** | **79** | **80** |
| **81** | **82** | **83** | **84** | **85** | **86** | **87** | **88** | **89** | **90** |
| **91** | **92** | **93** | **94** | **95** | **96** | **97** | **98** | **99** | **100** |

4. Look at the number in the . How many bundles of ten can be made?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bundles of ten

5. Look at the number in the . How many bundles of ten can be made?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bundles of ten